YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Maratha Vidya Prasarak Samaj's Arts, Commerce and Science College, Tryambakeshwar
• Name of the Head of the institution	Dr. D.P. Pawar
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02594233508
• Mobile No:	9881451866
• Registered e-mail	iqactbkcollege@gmail.com
• Alternate e-mail	iqac@mvptryambakcollege.ac.in,vbsonawane51@gmail.com
• Address	Jawhar Road, Tryambakeshwar, Tal-Tryambakeshwar, Dist.-Nashik
• City/Town	Tryambakeshwar
• State/UT	Maharashtra
• Pin Code	422212
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Savitribai Phule Pune University, Pune**
• Name of the IQAC Coordinator	**Dr Vitthal Bhagawan Sonawane**
• Phone No.	**8208407151**
• Alternate phone No.	**9881451866**
• Mobile	**8208407151**
• IQAC e-mail address	**iqactbkcollege@gmail.com**
• Alternate e-mail address	**iqac@mvptryambakcollege.ac.in,vbsonawane51@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mvptryambakcollege.ac.in/wp-content/uploads/2024/05/AQAR-2021-2022.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://mvptryambakcollege.ac.in/wp-content/uploads/2024/04/Academic-calander-2022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**-**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.51**	**2011**	**30/11/2011**	**29/11/2016**
Cycle 3	**B**	**2.32**	**2019**	**18/10/2019**	**17/10/2024**

6.Date of Establishment of IQAC	**15/04/2008**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
National Service Scheme	NSS	Savitribai Phule Pune University, Pune	2023 (one year)	150,000
Board of Student Development	Earn and Learn and Nirbhay Kanya	Savitribai Phule Pune University, Pune	2023 (one year)	9660

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC encouraged various departments to conduct quality research. As a result total 39 research papers published within the year and 12 Patent published.

IQAC encouraged faculty members to participate in various seminars, Workshop and conferences. As a result of 14 which faculty members attended and presented papers in National seminars/Workshops/conferences

IQAC encouraged various departments to conduct lectures and workshops. Accordingly, various departments organized lectures and workshops throughout the year.

IQAC encouraged faculty members for using various innovative teaching methodologies . As a result faculty members used various methods such as ICT best teaching, Group discussion, Project methods , Participative learning and experiential learning

Faculty members and Principal encouraged students for participation in various activities, events and competition as a result, students participated in various competition and programmes such as debate, illocution, Avishkar ,Youvaspandan essay writing etc.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To conduct the admission process as per guideline of University of Pune and Govt. Of Maharashtra and MVP Samaj Nashik	1. Admission process was carried out successfully as per the guidelines and the reservation policy was followed in admission process.
2. To make the admission process merit based and Computerized	2. All the students were admitted on merit basis and through online admissions process.
3. To implement the equity initiative programme for socially and economically backward students.	3. The admissions were given to the reserved categories and other students as per the reservation guidelines. Various governmental scholarships and free ships were made easily available to the students
4. To encourage teachers for attending faculty improvement programmes	4. 11 faculty members attended and presented papers in National seminars/conferences
5. To organize seminar and conferences for faculty and workshops and group discussions for the U.G. students.	5. The seminars and presentations are conducted regularly throughout the year for the students
6. To Plan for adopting the continuous assessment programme	6. Classroom tutorials, home assignments, semester end

for the students	examination etc. were used for UG classes. As the CBCS has been introduced to all the faculties therefore, continuous assessment has also been followed by the college for the current year.
7. To Organize industrial tours, study tours for the students	7. History, Economics, Sociology, Geography, Commerce, Physics, Botany, Chemistry and Zoology departments arranged study tours/ industrial visits during the year.
8.To plan to organize few personality developments programmes for students	8. Personality development workshops, seminars, orientation programme have been arranged.
9.To plan for development of college-industry linkage.	9. College –Industry linkage. There are 03 linkages
10. To plan for improvement in quality of library services to student.	10. Various reference books were made available for the students of all faculties in reading room as well as for home study for one week. And a spacious reading section was made available for male and female students separately. Computerized system for issue of book was also adopted.
11.To make an improvement in the students –teachers' relationships.	11. Counselling is the regular feature of almost all the departments of the college.316 Students' counselling at individual level, easy access with teachers in department, and career guidance were some of the activities conducted during the year to develop proper Students-Teachers' relationships. Moreover, Mentor-Mentee scheme has also been functioning during the year (FYBA, FYBCom, FYB.Sc).
12. To plan for providing quality infrastructural facility	12. Separate laboratories for each science department,

to the students.	adequate gym, and, digital language lab and toilet unit, Aqua Gard for drinking water, Basket ball ground and Vending machine were made available in the college.
13. To plan for improvement in the teaching -learning process.	13. Various new and innovative pedagogical devices were used in teaching learning process during the year. The use of ICT, seminars, Group discussions, presentations, demonstrations, banking and ecommerce projects, field visits, animations, audio-viduals, simulations, interactive sessions, panel discussions, literary quized le, film viewing were used.
14. To plan for providing maximum financial assistance to the weaker students.	14. we provided financial support eligible students 1.Govt. scholarships 2.Freeships 3.50% concession in admission fees for sports(state/national) students 4.Earn and Learn Scheme
15. To plan for effective implementation of Women Empowerment programme.	15. The College arranged guest lectures and discussions on various issues related to women empowerment and gender sensitization. And gender audit is also being done.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	13/03/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	**10/02/2024**

15.Multidisciplinary / interdisciplinary

Department of Geography and Botany have started interdisciplinary courses for the student eg. Tourism and Identification of Medicinal Plants respectively. In addition to this students are also encouraged to complete interdisciplinary courses through SWAYAM platform.

16.Academic bank of credits (ABC):

All the enrolled students have their ABC account and without ABC account student won't be able to feel there examination form. Students are aware of use of ABC account.

17.Skill development:

The faculty of commerce and economics have MoU's with NGOs and industries for skill development programmes to train students. Students are being trained collaboratively in skill development. These skill development program increases opportunities for students in job and their personal start-ups.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Students register for online teaching learning platform such as SWAYAM and MOOCS to earn extra credits in interested topics or having improvement in their personal curriculum.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The affiliating University has constantly focused on outcome based education. It changes and modifies the curriculum as per requirement. The certificate courses introduced by college are also based on OBE. All these are conducted by college as per guidelines of affiliating university SPPU Pune.

20.Distance education/online education:

Affiliating University SPPU Pune has introduced a distance learning platform through which various UG and PG courses have been started. The students who cannot take admission in regular education system they enrol on distance learning platform. The college provides books and other resources to such a students. Faculty members of the college provide guidance to such a students. In addition to this, college also run a study centre of Yashwantrao Chavan Maharashtra

`Open University to provide distance education.`

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**404**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**687**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**316**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**170**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**42**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**32**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**25**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**44.85**
4.3 Total number of computers on campus for academic purposes	**51**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures that the curriculum is delivered effectively through a carefully organized and documented process. The curriculum is designed by the affiliating University, and the college adheres to it. The University has implemented the CBSS pattern at Third Year of Arts and Commerce faculties .

The college expects to deliver the same curriculum effectively so as to meet the academic requirements of the students. The various activities and programs are being carried out to enhance the academic performance of the students. It includes various components like academic calendar, co-curricular activities, and social outreach programs.

The Principal convenes a meeting with all the heads of the

departments at the beginning of the academic year to discuss the implementation of the curriculum and further periodical meetings are also conducted to review the entire process time to time. The syllabus completion report is submitted at the end of every term. Moreover, Moral boosting sessions and events to promote the moral values are arranged for self-development to supplement the curriculum various on occasions such as birth anniversaries, death anniversaries, Samaj Din etc.

This academic year the college ensured effective curriculum delivery through a well-planned and documented process.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to the academic calendar including for the conduct of continuous internal evaluation (CIE). The IQAC prepared the academic calendar. The academic calendar has been quite inclusive. It incorporates all the academic, co-curricular, and extra co-curricular activities to be organized in the year. The academic calendar has been displayed on notice boards, college websites, and on what's up groups, Google classrooms of various classes for the convenience of students, faculty, and parents. The examination committee provided guidelines to prepare the time table for continuous internal examinations. The university provides the time table for university semester examinations. The CIEs are conducted by the concerned teachers. The internal test included seminars, group discussions, project presentations, assignments, projects, etc. Each department conducted these examinations as per the convenience in the framework provided by the examination committee. The results of internal examinations discussed in the classrooms. Necessary feedback was given to the students. The overall performance of every department had discussed in the departmental meetings with the Principal. The record of all internal examinations is with the department and examination committee. It has also been handed over to the IQAC at the end of year.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

36

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

36

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college employs two main approaches to integrate cross-cutting issues into its curriculum. Firstly, these issues are incorporated directly into the courses offered, and secondly, they are addressed through various co-curricular and extra-curricular activities. Across different disciplines, courses are designed to cover topics related to gender, environment and sustainability, human values, and professional ethics. For example, the university has introduced a course titled "Environmental Awareness" for second-year students across faculties. Similarly, subjects like Zoology, Botany, Chemistry, and Geography touch upon environmental issues. Human values are integrated into subjects such as sociology, political science, social sciences, and literature. Furthermore, courses like "Soft Skills Development Programme" and "Value and Life Skills" are

offered by language departments and the faculty of commerce to address professional ethics. Additionally, the college organizes lectures, awareness campaigns, and self-security programs on gender-related issues, women's education, and personal hygiene. The NSS unit actively engages in activities like tree plantation and awareness drives in adopted villages. Informal strategies, such as embodying democratic principles and commemorating national leaders, are also employed to instill human values among students, fostering a culture of socio-cultural awareness and responsibility.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

254

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

480

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

228

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college arranges orientation sessions, especially for first-year students. The students' level is assessed at subject specialization. The subject teachers assess students' level and arrange some special sessions for advanced learners and slow learners. In addition to this, some of the departments of the college conduct remedial coaching classes. It includes Mathematics, Chemistry, Botany, Zoology, Physics, English, Economics, Geography and Accountancy. Academically weak students are placed into slow learners' group and good in studies are placed in advanced learners' group. Accordingly, remedial coaching sessions are conducted at the departmental level. During the remedial coaching sessions, various kinds of evaluation tools are used at a regular interval such as Tests, Tutorials, GDs, assignments, orals etc.

The college employs a comprehensive approach to identify students' academic levels through an initial test on general studies. Those identified as slow learners are given remedial coaching considering their needs, fostering a supportive learning environment. Alternatively, advanced students are assigned with leadership roles and responsibilities within various college committees, promoting their skills in broader academic and organizational capacities. This dual strategy not only addresses the diverse learning needs of

students but also instills a sense of responsibility and leadership and contributes to their holistic development.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
687	**42**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As the students are the center of all Education, all the academic, co-curricular and extracurricular activities are organized focusing the students' overall development. Therefore, the teaching-learning processes are students centric only. The college sees to it that those are conducted effectively. The methods used for all this are for enhancing the learning experience of the students.

The teachers use student-centric methods thoroughly throughout the year to enhance students' various skills, to make them self-reliant and develop their communicative competence and develop their critical thinking and problem-solving ability.Thestudent-centric methods used by the teachers are: seminar, workshop, GDs, Presentations, Panel Discussions, Demonstrations, Hands-on Training, Field Trips, Tours, Exhibitions, Debates, illocution, Role-play, Dramatization, Narration, Story Telling, Project Writing, and Report Writing.

Various departments of the college practice participative learning through various teaching methods like panel discussion, GDs, role-playing, dramatization and interview techniques, demonstrations etc. The students take involvement in experiments, field trips, surveys, study tours. To mention few activities, various departments organize

field visits, department of Botany has been started 'Plant of the Day' activity, and Environmental projects are given to students for practicing problem solving.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://mvptryambakcollege.ac.in/wp-content/uploads/2024/04/2.3.1.-Student-centric.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

This year the teaching has been also delivered with the help of ICT enabled tools. Teachers used ICT enabled tools to improve the teaching and learning process. This academic year saw a significant integration of ICT-enabled tools into the teaching methods, enhancing the overall learning experience. Teachers utilized various online platforms and software to complement existing resources, promoting interactive learning activities for students. LCD projectors, computers, laptops, tablet systems are used for teaching. You- Tube, What's App groups, Zoom and Google classrooms, and college website are used as platforms to teach, communicate, provide materials and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, and mentoring and sharing information.

These applications proved very effective. Wi-fi facility is also available in the campus. The library also provides access to computers and online journals through INFLIB NET. Additionally, photocopying services are available for students. Syllabi and study materials can be accessed through both the college library and university websites. Furthermore, student attendance and feedback mechanisms have been implemented for reflecting the commitment of the college for comprehensive and accessible education.

Majority of teachers used ICT enabled tools for effective teaching-learning process throughout the year for creating conducive learning atmosphere.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

445

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Mechanism of internal assessment is very transparent. The transparency of the internal exam begins with the paper setting of the question papers. Respective subject teachers are instructed to design the question paper as per the university guidelines. The college ensures the secrecy of the exam. The exams are conducted as per guidelines of the university. They are supervised by invigilators who maintain the code and conduct of an examination in the exam halls. All students are given a similar examination atmosphere and conditions. Once the examinations are conducted, the answer scripts of students are evaluated by faculty members of the college. They ensure that they mark each student equally and maintain a code of sincerity. The performance of the students is displayed on the notice boards. The students who are unable to appear for the examinations or being unable to perform well in internal exams are given the opportunity to reappear for the Re-test examination. The notices about the internal examination are displayed well in advance so that the students get enough time for

preparation.

The Mechanism of internal assessment consists of tests,tutorials,assignments,seminars,oral examination, objective type questions, quiz tests, term end written exam, etc.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college follows the transparent, time bound and efficient mechanism to deal with examination related grievances. Both the internal as well as university exams are conducted in fearless and disciplined atmosphere at the level of college. Grievances from these two types of examinations are solved through a system and a proper process laid down by the college and university.

The Examination Committee of the college solves problems and grievances of internal examination at the college level. The CEO of examination functions as the Chairman of the exam committee. Grievances observed in internal examinations are sent to the committee. The students who get fewer marks of their expectation, re-evaluation is available to them. They can apply for the same. The students are also allowed to ask for revaluation of answer sheets within fifteen days after the declaration of result. This process is time bound and a process suggested by the university is followed.

In case of term end examination, grievances are resolved in time. The departments display marks of the internal evaluation on the notice board. The faculty members also resolve some of the minor queries when students come to them with the grievances regarding evaluation.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has well defined learning outcomes. The vision and mission of the college emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	<u>View File</u>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has designed a well-organized mechanism to evaluate the attainment of programme outcomes, programme specific outcomes, course outcomes at each stage. All the faculty members are committed to explaining the course-specific learning outcomes to students. The teachers are made aware by IQAC through regular communication, meetings, and reviews. Moreover, the college ensures that the curricular, co-curricular and extra-curricular activities are organized regularly and the success of the activity highlights the attainment of outcomes.

Usually, the program outcomes and course outcomes are assessed through direct methods. The Process is based on internal examination, term-end examination, assignment, project work, oral examination, and university examination marks.

Assessment tools & processes:

The mechanism for COs, POs & PSOs:

Determination of Threshold Value:

Attainment Level Calculation of COs:

Programme Exit Survey:

Questionnaire for Programme Exit Survey:

Attainment Calculation of PO & PSO:

Final Attainment of CO, PO & PSO: At the end of the Calculation of Course Outcome andProgramme Outcome, the decision has been taken on the basis of Attainment Level i.e. 1 for Low, 2 for Medium, and 3 for High attainment of the respective course and Programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

98

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mvptryambakcollege.ac.in/wp-content/uploads/2024/04/2.7.1.-SSS-analysis-report_compressed.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

39

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

14

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college regularly organizes various extension activities and social outreach programmes for sensitizing students to social issues and to have their holistic development during their undergraduate

studies. The college strives for the upliftment and all-round development of the students and henceforthdeveloped a very healthy network with neighborhood community through various extra-curricular and extension activities as follows:

1. AZADI KA AMRUT MAHOTSAV and SWARAJYA MAHOTSAV,HAR GHAR TIRANGA ABHIYANduring 9-16 August 2022.
2. INTERNATIONAL LITERACY DAYwas organized on 8 September 2022
3. INTERNATIONAL OZONE DAY on 16 September 2022
4. NSS DAYon 24 Sept 2022
5. CLEAN INDIA 2.0 / SWASCHATA HI SEVA MOHIMduring 15 September to 02 October 2022
6. Workshop for PO on CHILD PROHIBITION ACT by UNICEF on 17 October 2022
7. ORIENTATION OF NSS VOLUNTEERSand Inauguration of RRC by Mr.Y.K Khurdal SDH,Trimbakeshwar 29th October 2022
8. VOTER REGISTRATION AWARENESS on 8th November 2022
9. Constitution Day on 26th November 2022
10. COMMUNAL HARMONY CAMPAIGN WEEK and Flag Day during 19-25 November 2022
11. International AIDS Day_1st Dec. 2022
12. National Youth Day andBirth Anniversary Rajmata Jijau on 12th January 2023
13. National Voters Day on 25th January 2023

File Description	Documents
Paste link for additional information	https://mvptryambakcollege.ac.in/wp-content/uploads/2024/04/3.3.3.-NSS-activity_compressed.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

9

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

506

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

30

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has been adapted dynamic policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment, according to its vision and Objectives. The college ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. At the beginning of the academic year need

assessment for replacement or up-gradation of the existing
infrastructure is carried out based on the suggestions from Heads of
the departments and the IQAC after reviewing course requirements,
computer-student ratio, working condition of the existing equipment.

Presently, the building premises has total sixteen class rooms, five
laboratories, two seminar halls and indoor gymnasium. The faculties
use I.C.T. based teaching aids. The college has well-equipped
laboratories with required instruments for practical purposes. The
computer systems are also available in laboratories, office, and
library with internet facility.

The each of the section of this college consists of basic equipment
and infrastructure. The process of teaching and learning is being
carried out with the help of all these infrastructural facilities.
The classrooms are adequately equipped. The laboratories are also
self-sufficient in terms of various instruments, tools and
equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),
gymnasium, yoga centre etc.

The college tries to create a favorable atmosphere for sports and
games and cultural activities. The students are encouraged to take
part in various sports competitions and cultural events. The
students are given enough facilities in terms of their specific
sports and cultural events.

The sports and games which are practiced in the campus are
playground and courts for games Kho-Kho, Basket Ball, Volleyball,
Kabaddi, Long Jump, and double single bar, chess, cycling, Cricket,
cross country, yoga, wrestling, etc.

The infrastructural facilities available for games and sports are
Gymkhana, Playground, Yoga Hall where as for cultural activities,
Seminar Halls, Activity Room, Open Theatre structure etc.

The college has a well-equipped Gymkhana and a playground. Indoor
and outdoor games facilities are available within the campus. Most

of the outdoor games are played alternatively as per need. The games include discs throw, one shot put throwing ground, one Javelin throw ground, jumping pit, Kho-kho, Kabaddi, volleyball Basket Ballandh and ball. The indoor games are played din the gymkhana department and sometime seminar hall is also used for some indoor games and competitions. There is adequate equipment necessary for all indoor and outdoor games. The college has a special multi gymnasium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

39,04,562

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management System (LMS) is very crucial in any automation process in the library. The library automation system provides a range of specialized services and functions to its users. The Auto Library Management Software-Version -1.9.1.0 was installed. It is fully automated. This software is a fully integrated multi-user library system to run on a wide spectrum of hardare and software platforms. It performs all the activities related to acquisition, cataloguing, circulation and online publicaccess catalogue. The library is fully computerized. Books circulation, issuing students' I-Card, book search, all this is done through the software.

The library has total 10348 books, 28 Journals, newspapers and periodicals. The accession of books is computerized. There are separate computers for library users for the students and teachers to search the book OPAC inthelibrary.CD sand DVDs are available on various subjects. The college provides e-learning environment to interested readers. The library has subscription of INFLIBNET for E-resources for the current year.

All the books are bar-coded and through OPAC system. Books are searched by either by name of the author or title. And then are issued to the students and teachers by ILMS Software. The ILMS Software is highly user friendly.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the	**B. Any 3 of the above**

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10844

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

47

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college frequently upgrades its IT facilities as and when needed

and there is a particular mechanism for the same. As per the requirement of every year, the provision is made in the budget for annual maintenance. All the departments of Arts, Commerce and Science faculty have been provided with computers and few printers,2 LCD projectors and 2 smart boards. Internet facility is provided to all Departments. The college has BSNL broadband 100mbps net for internet connectivity. The licensed software has been installed and upgraded gradually.The faculty members and other staff use resources from various websites and web links for regular teaching learning and administrative process. The parent institute has identified three institutes for maintenance of allcomputers. They are Karmaveer Adv. Baburao Ganpatrao Thakare College of Engineering, Viraj Computer and Multinet Computers. Every department and supportive service units of the college have to submit a demand letter for maintenance and upgradation or purchase of new ICT resources. The updating is done as and when required, new practical curriculum prescribed and whennew technology is introduced etc. The PCs and software are updated every year as per need. It is a continuous process over the years.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5,80,479

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college follows a set of procedures for the maintenance and utilization of its facilities. The C.D.C. is a committee that is responsible for monitoring the academic and administrative activities of the college. The college has a budget for various activities and repairs. It coordinates with various agencies for the maintenance of its facilities. The necessary amount of budget is fixed in themeeting of C.D.C.

Laboratory: Labs are regularly cleaned and maintained. Generate or is used in absence of irregular supply of electricity so that they can be used optimally.

Library: Periodical cleaning of the books and racks and binding of old loose books is done to preserve them.

Gymnasium: Gymnasium is utilized for playing indoor games. Thecollege has the playground. It is utilized for outdoor games.

Computers: Maintenance of computer is done regularly as per requirement. The job of maintenance is given to the technician appointed by the college. Internet connectivity is regularly tested.

Classrooms: The ITI branch of our parent institute repairs the broken desks, black boards, glass boards and damaged desks are

replacedby new ones if required. The college has appointed a watchman, a sweeper, and non-teaching staff for maintaining the infrastructure

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

470

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

81

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://mvptryambakcollege.ac.in/wp-content/uploads/2024/04/5.1.3.-Final-Capacity-building-merged_compressed.pdf
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

98

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

98

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council helps students communicate with the college about their needs and problems. This council has always been helpful for students to share their needs, problems, and requests to the college authority and teachers. It also helps the college understand what students need and find solutions to their problems. The student council plays an active role in establishing and maintaining a good rapport between the college administration and student affairs. It is generally helpful to the college to understand students' needs and to find out the harmonious solutions to their issues.

According to the rules of the affiliating university, the college takes students' involvement in various committees like Library, NSS, Cultural, Sports, Literary Associations, Science and Social Science Associations and Grievance Redressal Cell, student redressal cell, sexual harassment cell, anti-ragging, campus development cell, women empowerment cell, competitive exam cell. This year most of the activities have been conducted and students' participation has also been increased.

The college has marked remarkable achievements through these activities because of the students' active participation and useful suggestions. Another contribution of students' participation in administrative functioning made specific changes in their overall smooth function.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

161

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni of the college have been instrumental in fostering a positive and peaceful atmosphere on campus. The association has been actively working to grow its membership. Many Alumni have achieved prestigious positions in various fields such as agriculture, education, journalism, catering, spirituality, social work, politics, business, tourism, industry, and more.

The alumni association works separately under the auspices of the college. It is a registered body under charity commissioner. Alumni Association consists of president, vice-president, cashier and secretary. The college has formed a separate committee to look after alumni. We try to incorporate alumni participation through various ways in the overall development of the college.

The college had invited more than 92 alumni placed on prestigious positions in different walks of life to guide the present students. These events were organized by various departments of the college during the year.

The college organizes an alumni meet every year to facilitate the atmosphere of the college and to create a harmonious atmosphere.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Mission and the vision of the college are transferred to the various stakeholders through the various activities, policies, programs, workshops, extension and outreach programmes with the able guidance and leadership of the Principal of the college.

The mission and vision statements are basically the aims and objectives of academic activities. Therefore, the college sees to it that mission and vision statements are reflecting into the various co-curricular, extra co-curricular activities of the college. The Principal, the IQAC co-ordinator, Vice Principal, Heads of the departments and the faculty members take utmost care to fulfill the mission and the vision statements of the college through various activities. All the activities are planned in such a way so as to develop various skills and inculcate moral and ethical values among students; consequently, to make them better citizens of India.

The IQAC of the college coordinates the planning and monitoring of all the activities of the college throughout the year. The faculty members and other staff implement the plan.

The college organizes various activities and programmes like soft skills development programs, NSS volunteering activities, cultural activities; day celebrations, etc. are the transformation of the vision statements to make the students self-reliant persons. The IQAC of the college coordinates the planning and monitoring of all the activities of the college throughout the year. The faculty members and other staff implement the plan.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college believes in the principle of decentralization and participative management. The Principal of the College has been decentralized the various academic, co-curricular, extracurricular and administrative responsibilities. The college follows a particular system in which the responsibilities are decentralized and utmost participation of the faculty members, technical staff, administrative staff and non- teaching staff is being taken throughout the year. This is done through the Principal, CDC, IQAC coordinator, Vice-Principal, Faculty In charge (Arts Commerce, Science), Chairman of the various committees and faculty members and administrative staff. The following organizational structure of the college gives an idea of decentralization of all authorities and responsibilities of the college and participative management:

The above organizational structure of the college gives information of how to decentralize process is being done and how the participation of the most of the faculty members and non-teaching staff is taken in the completion of the activity/programs of the college. Moreover, the involvement of the students in various activities and programmes are also taken. This proves that the college follows the principle of decentralization and participative management. For instance, in the current academic year, participative management could be visible in admission process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has developed a perspective plan in consultation with the management, aimed at addressing future needs and requirements.

The plan encompasses various aspects focused on students' overall development and skill enhancement. Initiatives include conducting skills and career-oriented short-term courses, organizing study tours to industries and natural territories, and increasing students' participation in youth festivals and cultural competitions. Intensive remedial teaching is planned for slow learners, alongside providing financial assistance to needy students and promoting values among all students. Additionally, technology-enabled teaching and learning through computer-aided methods will be emphasized. Faculty enhancement is another key aspect, with efforts to motivate faculty members for research, extension activities, and academic development. Seminars, conferences, and access to advanced infrastructure are prioritized, along with encouragement for faculty to pursue research degrees and participation in lectures under a Staff Academy. Furthermore, the perspective plan includes provisions for administrative staff enrichment, such as offering incentives, promotions, and training programs aligned with government and management regulations, while motivating their active participation in college activities.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has well equipped an internal organizational structure for its efficient functioning. It works effectively. The suggestions from faculty members and the staff are taken into consideration for deciding upon the important decisions regarding the academic and infrastructural development of the college, and the same is made into College Development Committee for further discussion and confirmation. After the approval from the College Development Committee, the same is sent to the Management for the final approval. The management sanctions the proposals from the college and communicates to the college, and then implemented.

- **Promotional policies:**

The strategy of the management is to select and recruit meritorious

teachers and non- Teaching staff by the guidelines provided by the University, UGC, and Government.

- **Functions of various bodies**

1. **Maratha Vidya Prasarak Samaj, Nashik:** The College is run by the M.V.P. Samaj Nashik. The management monitors the implementation of the quality policy and plans by the periodic review from CDC and the Principal.
2. **College Development Committee:** As per the Maharashtra University 2016 College Development Committee (CDC) has been formed.
3. **Grievance Redressal Cell:** The Grievances redressal Cell includes:

1. Students' grievances,
2. Employees' Grievances
3. Anti-ragging,
4. Prevention of Sexual Harassment Committee

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The parent institute MVP Samaj, Nashik makes provisions for welfare schemes for the employees of the institute. The parent institute offers numerous welfare schemes to the faculty members and other staff. The welfare scheme for the current year includes:

Maratha Vidhya Prasarak Sevak Co-operative Credit Society: Availability of facility of loan up to Rs.25,00,000/-

Nasik District College Teachers Society: Availability of facility of loan up to Rs.25,00,000/-

Group Insurance Scheme: By paying Rs. 75 /- per month can avail of Rs. 75000/- in case of death.

Sevak Kalyan Niddhi Scheme: a gold coin of Rs. 15000/- and one lakh in case of death.

Medi-claim policy [Group Policy]: Group medical policy is made available on reasonable rates for all the employee of the institution.

Accidental policy by Govt. of Maharashtra. This is Govt. of Maharashtra policy. It is also available.

Free Medical Check-up facility: MVP Samaj's Medical College offers free medical check-up facility to the staff above 40 years of age

Other facilities to the wards of employees

Medical and leave travel reimbursement facility is provided all employees.

Availability of LIC, GLIC, PF, and Gratuity

Financial support for faculty going abroad for paper presentation.

Availability of various types of leave facilities

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In regard to "Performance Appraisal System", there are two forms are available which are filled by the teaching and non-teaching staff. The college has introduced a "Self-Appraisal Form" which is to be filled by every employee of the management institute at the end of the academic year. It includes teachers' teaching details, co-curricular, extra-curricular and research related information. It is also treated as a self- confidential report. The HOD and the Principal have their justification and remarks on the evaluation, suggestions, and justifications given by the faculty members. The filled-up forms with endorsements are sent to the central office of the parent institute for the further decisions, considerations, and actions.

The teachers' evaluation by students is also being taken for improvement.

Academic Performance Indicator (API) forms are also used by the college to assess the teacher performance. This is the standard format introduced by UGC and an affiliating university. This API form also includes our personal details, teaching hours, co-curricular and extra-curricular activities and research and extension activities. Both the forms are quite comprehensive and

inclusive of all the teaching and non-teaching staff's academic
activities. Thus, that is how our teaching and non-teaching staff's
performance is measured and noted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit

The college has both internal and external audit mechanism. A panel
of Chartered Accountants is appointed by the management as per the
decisions are taken in the General Body meeting. The panel regularly
conducts the audit programmes. At the end of each financial year,
the final audit is conducted. The reports are placed before the
College Development Committee (CDC). The college has a pre-audit
mechanism also.

External Audit

The audit of expenditure incurred under various examinations and
grants sanctioned for conducting seminars/conferences/workshops etc.
are conducted by university audit panel. UGC also conducts audit
programmes from time to time to audit the expenditure incurred under
various grants. The senior Auditor of Join Director, Higher
Education Pune conducts audit programmes as per their schedule.
Moreover, Auditor General (AG) of Maharashtra Government also
conducts audit programmes as per their schedule.

There are no major objections remarked by the auditor's panel.
However, some minor queries are remarked by the panel, which are
resolved after compliance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college, in collaboration with the management, has formulated a perspective plan to meet future needs and aspirations. This plan encompasses several facets geared towards nurturing students' holistic development and enhancing their skills. Among the initiatives are the implementation of skills and career-oriented short-term courses, the organization of educational tours to industries and natural sites, and the fostering of student engagement in youth festivals and cultural contests. Special attention will be given to providing intensive remedial teaching for students facing difficulties, extending financial support to those in need, and instilling core values in all students. Additionally, the plan emphasizes the integration of technology-enabled teaching and learning methods, including computer-aided approaches. Faculty development is also prioritized, with measures to encourage research, extension activities, and academic growth. This includes facilitating seminars, conferences, and access to advanced infrastructure, as well as supporting faculty members in pursuing research degrees and participating in educational lectures through a dedicated Staff Academy. Moreover, the plan includes provisions for

the enrichment of administrative staff through incentives, promotions, and training programs, fostering their active engagement in college affairs while adhering to governmental

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The general administration of the college and the functioning of the IQAC go hand-in-hand throughout the year. The first meeting happens in the month of June to discuss the planning, decision on the academic and co-curricular activities, and views of different faculty members on the role of the college in making optimum use of the campus, manpower, and resources for the advantages of the community and students.

It keeps the record of the performance of faculty members and instructs, guides, and regulates all activities.

The contribution of IQAC in institutionalizing the quality assurance strategies and processes:

- **Prepared and implemented policies for ICT, research, ethics, and placements, monitored the teaching, learning, evaluation, and infrastructure development**
- **Feedback forms for the evaluation of teachers by the student are devised. Feedback from stakeholders is sought on curriculum.**
- **Department wise results are analyzed and the same are submitted to the Principal**
- **API forms are filled and research scores are evaluated**
- **The students are encouraged to participate in the 'Avishkar' an innovative competition**

- **The installation of weather station, green gym, CCTV surveillance system, Smart classrooms, Solar System etc. has been done in the college premises.**

- **Botanical garden, vermin-compost unit, gymnasium, botanical garden etc. have been added**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is very instrumental in contributing, monitoring and evaluating the teaching and learning processes every year. At the beginning of each academic year, IQAC designs an academic calendar separate for each term. The academic calendar consists of the Teaching programme, examination schedule, student evaluation programme, local events and happenings, guest lectures, industrial visits, educational tours, sports activities, cultural activities, research activities, other co-curricular, extra-curricular activities of the college and the events & programmes of our parent institute. IQAC arranges regular meetings and guest lectures. Moreover, the Principal of the college observes and monitors all the activities of teaching and learning. The online feedback from students has been taken at the end of the current year. Self-Appraisal Forms are also filled by the teachers to record their academic activities. The parent institute guides teachers and other staff with their self-appraisal forms if needed.

The academic calendar, commencement meeting for planning the teaching and curricular and extracurricular activities, meetings at particular intervals to review, and monitoring of teaching and learning process are the crucial steps in the process of review of the teaching-learning process. The principal with help IQAC and policy of decentralization follow and observe the teaching and learning process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college ensures gender sensitivity and tries to inculcate an atmosphere where gender equity is maintained and followed naturally through various activities and providing the facilities such as safetyand social security, counseling and activity room (common room). The college organizes various programs which ensure gender equity throughout the academic year.

Safety and Social Security: The College has been installed a CCTV system in the college and college premises. This proves a very good move of the college as most of the security issues have been resolved by this. So, the students are quite safe when they are in the college premises. Students are also provided with social security.

Counseling: Personal counseling is done by every department of the college and in case of some serious issues; students are directed to the psychology department of the college. Moreover, there is a separate career counseling cell in the college.

Activity Room: There is a separate activity room (common room) in which one activity in every week is conducted for girls and boys. They participate, discuss, debate, and interact on various issues according to the activities of the week. That is how an activity room functions as a common room.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mvptryambakcollege.ac.in/wp-content/uploads/2024/04/7.1.1-seafty-woman-photo.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management - Solid waste is divided into wet and dry. The collected waste is given to Trambak Nagarpalika for further process. Nagarpalika waste collection tempo collects it from time to time from the college. The students, faculties, and staff are properly guided on proper waste management practices. Every month, the NSS volunteers arrange a programme of campus cleanliness drive for solid waste management. Old newspapers of all types are sold to the agent for recycling purpose. S.P.Pune University has given guidelines for paper waste management of examination answer books, packets, and all examination paper material. Dustbins for waste

collection are placed at various places.

E-waste Management – The damaged or outdated computers, toners, electronic equipment, pen drives, batteries, and other e-equipment items are sold as a scrap material in order to ensure their safe recycling. Disposal of e-waste involves risk so it is handed over to an external agency multi- NET computer Ltd. for its proper recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Motto of our Parent Institute MVP Samaj is '????????????????????', the college also follows the same principle and try to inculcate this into our mission and vision of the college and takes initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The college celebrates, observes and organizes various Days, Samaj Din, Social Campaign, Awareness Rallies, Various Camps, Lectures on Motivational Issues etc. All these programmes are organized in the campus for providing inclusive environment to the students, and when students take part in such activities they learn social skills, tolerance and also, they became harmonious towards cultural, regional, linguistic, communal socioeconomic and other diversities. Theses day celebrations, events and programmesare arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, college has been built up many strong infrastructures for a variety of sports activities for the physical development of the students. Moreover, activities and competitions during the Annual social Gathering promote harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Constitution Day: Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like essay competition on the topics like Importance of Democracy, Role of Constitution in Shaping India etc.

Voters Registration Campaign: Voters Registration Campaign is organized every year with the collaboration of Tahsil Office of the Tryambakeshwar and Election Department of Govt of Maharashtra. The guest lectures, workshops orientation lectures and surveys are conducted in the campus and off the campus. This year this campaign was organized with enthusiasm and it was noted that majority of the students registered online and offline and got their Voters Cards.

Celebration of National Days: Every year Institute celebrates Republic Day, Maharashtra Day and Independence Day on January 26, May 01 and August 15 respectively. The students, Teaching and Non-teaching Staff, Invitees, guests and other attendees were present for the programme.

Road Safety Rally: The students are encouraged to participate in the activities of spreading the awareness among citizens on social issues like road safety

Tree Plantation and Cleanliness Campaign: Students consistently and regularly participate in the cleaning activities on the several occasions including Mahatma Gandhi Jayanti on October 02, every year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is very keen to organize quite a few numbers of activities throughout the year. This move of the college helps for developing human values and professional ethics among the teachers, students, non-teaching staff, stakeholders and the society at large. The college is enthusiastic about organizing numerous activities throughout the year. This initiative aims to foster human values and professional ethics among teachers, students, non-teaching staff, stakeholders, and the wider society. These activities encompass various events such as celebrating national festivals, commemorating the birth anniversaries of national leaders, observing Social Day, conducting awareness campaigns and competitions, hosting exhibitions, delivering lectures, staging street plays, organizing

blood donation camps, and arranging socio-cultural programs.

Moreover, students actively participate in activities conducted by organizations like the National Service Scheme (N.S.S.), Students Development Department, and visit non-governmental organizations (NGOs). Academic endeavors also prioritize the cultivation of ethics, skills, values, and integrity among students. For instance, the college administers an examination on Gandhian principles, based on a prescribed syllabus. Successful candidates receive certificates upon passing the test.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 1

1. Title: Environment Promotion and Protection
2. Objectives:a)To involve maximum students in community services by sensitizing them towards responsibilities of citizenship
3. Context: Trambakeshwar Tahsil is geographically hilly area and being a sacred place, there is a good scope for trekking and tour.
4. Practice: The College is situated at Tribal vicinity and therefore it has been decided to make use of local recourse to enrich the locality and can provide them some guiding principles to the locals for their earnings.
5. Evidence of success: This activity proved effective as it has been of great help to theStudents and the locals of the tribal area. For instance, the farmers started planting medicinal plants that are useful to them and they can also get some earnings out of it.

Best Practice: 2

1. Title: Value and Life Education
2. Objectives: a)To provide information on value and life education b)To inculcate principles of value and life education among the students during the education
3. Context: This is an age of profound technological changes and widespread transformations in social and cultural conditions. Human behavior becomes empty, and education becomes directionless without values.
4. Practice:The teaching community today faces an endless and challenging task of imparting value education and value-based education.
5. Evidence of success:The impact of inculcating values among students by the teachers is quite long-lasting, which could help the students overcome destructive non-values such as egotism, arrogance, domination, corruption, and money-power.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	[View File]()

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is categorized as tribal colleges as the students are from tribal social groups, and therefore, one of the challenges before the college is to enable the rural, tribal and downtrodden students to bring them into the mainstream. Accordingly, the college has been set the mission and vision of the college, considering the local needs of the students and the people of the community around. The vision is – 'To empower the downtrodden and tribal students through qualitative education to bring transformation and positive changes in their behavior and nurturing them holistically for building their character.'

It is an opportunity for us to reach to the students of the tehsil and the people of the community around. Accordingly, the college has a plan to reach them through Social Outreach Campaign. Under this title, the college has been organizing various activities that shall help the students and the community empowers and marches towards the mainstream of society. Various activities and programmes have been organized to reach to the society for their upliftment. It created a very good atmosphere in the tehsil.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

- **To increase no of patent and reserach publication**
- **To equip with digital learning resources**
- **To start Need based Certificate Courses**
- **To start Value Added Courses**
- **To upgrade water purifier**
- **To star P.G. course in Chemistry and BA Psychology**
- **To arrange lecuturs on Personality Development softskills**
- **To organize Seminars, Workshops, on Skills Enhancement and Communication Skills and other practical skills**