



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MARATHA VIDYA PRASARAK SAMAJ'S ARTS, COMMERCE AND SCIENCE COLLEGE, TRYAMBAKESHWAR
Name of the head of the Institution	Dr. A. K. Shinde
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02594-233508
Mobile no.	9881901417
Registered Email	iqactbkcollege@gmail.com
Alternate Email	sandipnikam59@rediffmail.com
Address	MVP Samaj's Arts, Commerce and Science College, Tryambakeshwar-422212, Nashik Maharashtra
City/Town	Nashik
State/UT	Maharashtra

Pincode	422212																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Dr. Sharad Suresh Kambale																														
Phone no/Alternate Phone no.	02594233508																														
Mobile no.	8381011261																														
Registered Email	sskambale@mvp.edu.in																														
Alternate Email	sharad@mvptryambakcollege.ac.in																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://mvptryambakcollege.ac.in/wp-content/uploads/2021/01/EC_57_RAR_44-dated-30-11-2011-Arts-Commerce-Science-College-Tryambakeshwar-converted.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://mvptryambakcollege.ac.in/wp-content/uploads/2021/01/Academic-Calendar-2019-20.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>0</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.51</td> <td>2011</td> <td>30-Nov-2011</td> <td>29-Nov-2016</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.32</td> <td>2019</td> <td>18-Oct-2019</td> <td>17-Oct-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	0	2004	16-Feb-2004	15-Feb-2009	2	B	2.51	2011	30-Nov-2011	29-Nov-2016	3	B	2.32	2019	18-Oct-2019	17-Oct-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	C	0	2004	16-Feb-2004	15-Feb-2009																										
2	B	2.51	2011	30-Nov-2011	29-Nov-2016																										
3	B	2.32	2019	18-Oct-2019	17-Oct-2024																										
6. Date of Establishment of IQAC	15-Apr-2008																														

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Workshops on Inculcating Research Culture: Identifying the upcoming need of the graduate students of our college, IQAC and the dept of English organized A Research workshop for the students to inculcate Research Culture among the students. 2. Guest lectures and workshops: IQAC encouraged various departments to conduct lectures and workshops. Accordingly, various departments organized lectures and workshops throughout the year. There are 15 such programmes were arranged throughout the year. 3. Webinars: Due to the Covid19 situation, IQAC encouraged various departments to conduct webinars especially in the second semester of the academic year. Accordingly the department of Psychology, History, Botany, Chemistry, Sports and Commerce has organized the webinars on different current topics. 4. Staff Academy: To enhance the quality among the staff, IQAC organized Lecture Series under Staff Academy 16.6.2020 to 05.07.2020. During this program, various lectures by teachers were arranged. It includes: Financial

Literacy, Introduction to Phonology of English, Intellectual Property Rights. 5. Empathy initiatives of the college: the college and IQAC by realizing its social responsibility collected food, clothes and other needful things and distributed during Diwali Time among the downtrodden communities of Tryambakeshwar Tahsil.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	12-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

27-Sep-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

18-Jan-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college ensures effective curriculum delivery through a well-planned and documented process. The affiliating Savitribai Phule Pune University designs the curriculum, following the curriculum developed by the same university. The affiliating university has been introduced the CBSS pattern for the First Year for Arts and Commerce faculties from the academic year 2019-20, whereas the

university has already been introduced the same kind of pattern for the B.Sc. stream for the last five years. The college has implemented the following mechanism for the effective delivery of the curriculum. The college holds the responsibility of delivering the same curriculum effectively. The curriculum includes the content of the subjects, co-curricular activities and programmes, extension activities and social outreach programmes, etc. All these are being effectively practiced and deployed among the students of all the faculties.

According to the university's syllabus, the annual academic calendar of teaching, curricular, and co-curricular activities is prepared. The Timetable Committee prepares the timetable considering the number of lectures & practical specified in each course's prescribed syllabus. Curriculum Delivery Documentation: The Principal of the college calls a meeting with all the department heads at the beginning of the academic year to discuss the implementation of the curriculum designed by the university. The heads of the college's various departments are advised to prepare teaching schedules according to the syllabus and are advised to discuss it with the department's faculty members. Once the schedule is prepared, then all the faculty members take to follow it throughout the year. Time table, academic calendar, teaching plan, etc., are prepared and followed appropriately. Periodical meetings are also conducted to review the entire process. Suggestions are also given from time to time. The syllabus completion report is submitted to the Principal through the HODs at the end of every term. If the syllabus is not completed within the stipulated time by some faculty members, then the faculty members are concerned about conducting the extra lectures. The Principal organizes a meeting frequently as per the need to review the syllabus executed, and the curriculum followed. Along with the syllabus, the faculty members are encouraged to arrange some co-curricular and extracurricular activities to supplement the syllabus to achieve the objectives stated in the curriculum. Educational and moral boosting sessions/lectures are arranged for self-development to supplement the curriculum. Moreover, various days, birth and death anniversaries of national, international leaders, and founder members of the parent institute are celebrated and observed to inculcate different social workers' values and thoughts. Every department organizes seminars and workshops to supplement the curricula to accomplish the goals and outcomes of curricula designed by the university. The stakeholders' and the students' feedback enables faculty to improve curriculum delivery and enhance their professional skills. Moreover, the library provides textbooks, reference books, journals, the facility of INFLIBNET. Thus, the institution ensures effective curriculum delivery through a well-planned and documented process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Vedic Mathematics	Nil	01/07/2019	90	Employability	Obtained Techniques in Vedic Maths
Certificate Course in Medicinal Plant Identification	Nil	15/07/2019	90	Employability	Skill of Identification of Medicinal Plants
Certificate	Nil	02/12/2019	90	Entrepreneurship	Skill of yoga

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	BSc Mathematics	15/06/2019
BSc	BSc Zoology	15/06/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Hindi, Marathi, Economics, Sociology, History, Geography, Political science	15/06/2019
BCom	Commerce	15/06/2019
BSc	Botany, Chemistry, Mathematics, Zoology	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	120	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value Education	15/06/2019	107
Intellectual Property Right Law	15/06/2019	107
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes

Parents	Yes
---------	-----

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college obtains feedback from different stakeholders it is a regular practice therefore, feedback is collected from the various stakeholders in the current academic year. The college collects four types of feedback one is on the syllabus, the other is on the teacher, and the third is on the colleges overall development, and the alumni can fill the fourth one. The IQAC collected online feedbacks from the various stakeholders in the current academic year 2019-20. The feedback includes information regarding the relevance of the syllabus in the present context, teachers performance, teaching-learning process, and overall functioning of the college, including the colleges learning environment, the functioning of the anti-ragging cell, canteen facility, sports facility, infrastructural facilities, etc. The input of the teacher is taken from their perspective on the curriculum of our affiliated university. Their recommendations on the curriculum are also forwarded to the affiliated university for further action. The feedback of all four kinds is timely analyzed and submitted to the principal, management, and affiliating university for further action, and accordingly, some strategies are adopted for the next year for the overall development of the college. The comprehensive suggestions are analyzed, and precautionary measures are initiated to overcome the feedbacks mentioned difficulties. IQAC may change and modify the strategies from the coming academic year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Hindi, Marathi, Economics, Political Science, Sociology, History, Geography	240	158	158
BCom	Business Entr epreneurship, Banking, Business Administration, Marketing	120	106	106
BSc	Botany, Chemistry, Mathematics, Zoology	120	82	82
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of
------	-----------	-----------	-----------	-----------	-----------

	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2019	346	Nil	40	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
40	30	5	5	2	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in the college. There is a particular system to manage the students mentoring system for students of all the three faculties. Since the college is situated in a tribal tehsil, the students who join this college are from various socio-economic backgrounds and tribal villages around the Tryambakeshwar. The college gets students from diverse backgrounds, such as tribal background students from tribal villages, students from TryambakeshwarNagar Parishad, and rural villages. As the students belong to tribal, rural, and semi-urban backgrounds, they encounter many emotional, behavioral, language, economic, and other difficulties when they are admitted to the college. The college identified their challenges and decided to implement the students mentoring system. Accordingly, they are provided with the student mentoring facility at the college to help them come out of these situations and gain confidence in facing such difficulties. At the outset, the principal gives a welcome address to the students and try to understand the students level and their challenges and also gives them necessary information about the college regarding the various schemes, cocurricular activities, extracurricular activities, skill-based and value-added courses conducted in the college and relevance of these courses in industry and community to avail various career opportunities after completion of graduation. IQAC has taken the initiative to set up a student mentorship committee. As soon as the admission procedure was completed, IQAC assigned a student mentor to every teaching faculty member. In this way, each faculty has been given a batch of 20 to 40 students for an entire year. Faculty members adopt these students for the academic year. They try to help them solve their difficulties and try to boost their morals so that it allows them to cope up with the upcoming challenges.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
346	40	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	21	11	1	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2019	Dr. Manohar Dagadu Dugaje	Assistant Professor	M.Phil. and Ph.D. Guideship in English from Savitribai Phule Pune University, Pune
2019	Dr. Sonali Patil	Assistant Professor	Special contribution for writing Special issue of Mother Teresa Gold Medal Awardees
2019	Mrs. Neeta Puntambekar	Assistant Professor	Guru Dronacharya Puraskar
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the norms of the affiliating university regarding evolution procedure. However, the college has been adopted as a dynamic system for continuous internal evaluation for arts, commerce, and science stream. The college has been formed the Examination Committee as per the guidelines of the Savitribai Phule Pune University and appointed the College Examination Officer (CEO) for the Examination section. The committee plans the programs and strategies for conducting internal examinations. Every department adopts different tools for continuous internal assessment (CIE) of the students. Moreover, various reforms are introduced for CIE of the students by all three faculties. The affiliating university has also introduced some reforms in the evaluation system. The following are the tools used by various departments for CIE. It includes tests, tutorials, seminars, presentations, GDs, projects, assignments, demonstrations, field visits, tours and excursions reports, oral exams, panel discussions, etc. The science stream departments usually follow demonstrations, presentations, seminars, hands-on training, field visits, report writing, etc. In contrast, the arts faculty departments follow- seminars, tests, tutorials, assignments, orals, group discussion, tour, excursion, etc., and commerce faculty use presentations, GDs, exhibitions, interviews, etc. CIE. It is beneficial in assessing students continuously throughout the year. Savitribai Phule Pune University was first introduced in the CBCS pattern for the first year in 2019 for Arts and Commerce and Science faculties. Thus, it has created a remarkable impact on the overall functioning of the college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares and follows the academic calendar for the conduct of continuous internal evaluation (CIE). The IQAC prepares the academic calendar. The academic calendar is quite inclusive. It incorporates all the academic, co-

curricular, and extra co-curricular activities to be organized in the year. The academic calendar is displayed on notice boards, college websites, and in the departments for the convenience of students, faculty, and parents. The examination committee provides guidelines to prepare the time table for continuous internal examinations. The university provides the time table for university semester examinations. The CIEs are conducted class wise and subject wise by the concerned teachers. As suggested by the university, the internal test includes seminars, group discussions, project presentations, assignments, projects, etc. Each department conducts these examinations as per the convenience in the framework provided by the examination committee. The results of internal examinations are discussed in the classroom. Necessary feedback is given to the students. The overall performance of every department is discussed in the departmental meetings and meeting with the Principal. The record of all internal examinations is with the department and examination committee. It is also handed over to the IQAC at the end of every academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mvptryambakcollege.ac.in/wp-content/uploads/2021/01/Program-Outcomes-Programme-Specific-Outcomes-and-Course-Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mvptryambakcollege.ac.in/wp-content/uploads/2021/01/Student-Satisfaction-Survey-Report-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property rights- Trademarks	Arts, Commerce and Science College Tryambakeshwar	11/01/2020

Intellectual Property Rights- Patents	Arts, Commerce and Science College Tryambakeshwar	10/12/2020
---------------------------------------	---	------------

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Incubation Centre	College Managemnet	College Canteen	Our alumni Mr. Kiran Chavan started catering services from campus itself. He runs the college canteen.	10/09/2020
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
03	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Psychology	2	6.25
International	English	3	5.7
International	Hindi	1	6.1
International	Economics	2	6.3
International	Commerce	2	6.3
International	Botany	16	0.68
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	5

Geography	1
History	2
Political Science	1
Zoology	1
Economics	3
Commerce	1
Marathi	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	15	7	10
Presented papers	2	8	Nil	1
Resource persons	1	1	Nil	2
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
----------------------	-------------------	-----------------	------------------------------

National Service Scheme	District Level Best NSS Unit. ACS College Tryambakeshwar	Savitribai Phule Pune University, Pune	200
National Service Scheme	District level Best Programme Officer Award	Savitribai Phule Pune University, Pune	200
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3000000	2670646

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Newly Added
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Auto Library Management Software	Fully	1.9.1.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5864	1074216	518	57350	6382	1131566
Reference Books	2986	501938	91	36173	3077	538111
Journals	19	6474	29	21135	48	27609
e-Journals	4000	5000	6992	35400	10992	40400
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. Milind Thorat	Harshvardhan Period	Savitribai Phule Pune University website	16/04/2020
Dr. Sandip Mali	Goals of Psychology	Savitribai Phule Pune University website	09/04/2020
Dr. Sandip Mali	Approaches of Psychology	Savitribai Phule Pune University website	10/04/2020
Dr. Sandip Mali	360 degree Evaluation	Savitribai Phule Pune University website	10/04/2020
Dr. Sharad Kambale	Bentham and Hooker system of classification	Slideshare	26/07/2019

Dr. Sharad Kambale	Plant Nomenclature	Slideshare	26/07/2019
Mr. Manohar Jopale	Redox Titration in chemical analysis	Slideshare	07/08/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	52	1	24	4	0	4	0	4	0
Added	14	0	6	1	0	0	1	200	0
Total	66	1	30	5	0	4	1	204	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Lecture Recording Facility	https://mvptryambakcollege.ac.in/wp-content/uploads/2021/01/E-Content-Development-Facility.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2500000	2207790	5000000	4499908

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college follows a particular system for maintaining and utilization of physical, academic, and support facilities. It has been formed C. D. C. to monitor all the academic and administrative work of the college. The college has a provision of budget allocation for various activities and maintenance. The college sees that maintenance like repairing the furniture, electrical work, and equipment is to be done from respective agencies at reasonable rates. The principal of the college forms committees with the consultation with IQAC. This includes the Purchase Committee, Maintenance Committee, Infrastructure Development Committee, Library Advisory Committee, Gymkhana Committee, and Cultural Committee. The chairmen of these committees suggest their requirements at the beginning of the academic year. The necessary amount of budget is fixed in the meeting of C.D.C. Maintenance and utilization of Laboratories: The science departments see to it that equipment in science laboratories are

cleaned regularly. Moreover, mechanical parts are lubricated periodically so that they function well all the time. The microscopic repairing work is done by teachers and non-teaching staff of the respective laboratories. In the case of significant repairing, the technician may be called and get repaired. Labs are cleaned and maintained regularly. The generator is used in the absence of an irregular supply of electricity to be used optimally. Moreover, the constant supply of water is made available with the help of electrical motors. We have 15 KVA Solar power grid systems. Maintenance and utilization of the Library:

The advisory committee sees that all the services smooth and effective functioning is provided to the students and the staff. Periodical cleaning of the books and racks and binding of old loose books is done to preserve them.

The library makes different available newspapers in Marathi, Hindi, and English. It also provides current issues like Employment News, University News, etc. Library also offers facilities to outdoor readers. The Study room remains open from 8.00 a.m. to 5.30 p.m. except for holidays. Library remains open from 8.00 am to 8.00 pm during the examination period. Stock verification is done after every two years. Maintenance and utilization of Gymnasium: The college has an adequate Gymnasium and a playground, which are well maintained and used optimally. Gymnasium Hall is utilized for playing indoor games such as table tennis, chess, and carom, etc. The college has a playground. This is being used for the cricket ground, football ground, disc throw pit, Javelinthrow pit, kho-kho, kabaddi, volleyball, handball, etc. Maintenance and utilization of computers and Classrooms: Maintenance of the computer is done regularly as per requirement, and significant work is done during vacation. The job of maintenance of computers is given to the technician appointed by the college. One of the ITI branches of our parent institute repairs the broken desks and damaged desks are replaced by new ones. Blackboards are repaired, and glass boards, if broken, are changed. Electric fans are provided for ventilation in the classrooms. Classrooms are allotted to non-teaching staff for cleaning regularly.

<https://mvptryambakcollege.ac.in/wp-content/uploads/2021/01/Maintenance-Policy.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive examination guidance	80	193	Nil	Nil
2020	Importance of health and its challenges in carrier	26	107	Nil	16
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Oxygen Health Care	62	16	Local Industrial Corporation Boards	97	42
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	Nil	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

No Data Entered/Not Applicable !!!

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
------	-------------------------	------------------------	-----------------------------	-------------------------------	-------------------	---------------------

No Data Entered/Not Applicable !!!

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has an active Student Council. Every year a new council is formed as per the guidelines of the university. Student Councils structure includes representatives from all three years (First, Second, and Third year of Arts, Commerce, and Science) highest ranked students of the previous years examinations. The Student Council also includes students representation from NSS, Cultural activities, sports, and two girl students from the reserved category as per the rule laid down by the Maharashtra University Act. The student council plays an instrumental role in establishing and maintaining a good rapport between the college administration and student affairs. This council has been proved a beneficial medium for the students to put forth their demands, inconveniences, difficulties, and requirements related to all aspects of the institution. It also helped the college understand students needs and find out the harmonious solutions to their issues. Minimum two meetings of the student council are generally conducted every year. The council addresses the various issues related to the students such as library services, sports, facilities of drinking water, organization of various activities, competitions and cultural programmes, day celebration, students felicitation for different achievements, activities organized by N.S.S, Students Development Cell, and organization of Annual Prize Distribution Function and some other new arising issues. The college administration sees to it that all the issues mentioned above are solved in harmonious manners. It helps to maintain a good and healthy atmosphere on campus. As per the guidelines of the affiliating university, the college takes students involvement in various committees like Library, NSS, Cultural, Sports, Literary Associations, Science and Social Science Associations and Grievance Redressal Cell, student redressal cell, sexual harassment cell, anti-ragging, campus development cell, women empowerment cell, competitive exam cell. Students views are taken into account while planning and executing all activities of these committees. The college has marked remarkable achievements through these activities because of the students active participation and useful suggestions. Another contribution of students participation in administrative functioning made specific changes in their overall smooth function. The dress code and identity card to all students and the staff were introduced by the college, creating a decent and holistic atmosphere, equity, and discipline. Moreover, it has helped to avoid the issues related to indiscipline on college premises. They have given students opportunities like introducing guests, anchoring, participating in debates, organizing functions, etc. And the result of all this is that students overall development is found among the students. Being the council members, student representatives play an essential role in science exhibitions, wallpapers, sports events, Seminars, Conferences, etc. Thus, the college takes the utmost care in involving promising students of the college in organizing various activities in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

There is a registered Alumni Association in our College since July 10, 2019. There are seven members in the Executive Body including the president. There are 46 registered members so far in the Association. The details are as follows. 1. Bhaskar Nivrutti Medhe- President 2. Smt. Triveni Somnath Tungar- Vice-President 3. Samadhan Bhaskar More- General Secretary 4. Subhash Hari Sonawane- Treasurer 5. Dilip Balu Bendkoli- Member 6. Sudhakar Dhavalu Burange- Member 7. Shivani Sanjay Kadam- Member

5.4.2 – No. of enrolled Alumni:

46

5.4.3 – Alumni contribution during the year (in Rupees) :

20100

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association of our college has played a crucial role in creating a very positive and harmonious atmosphere in the premises. The -association has been trying very hard to make a more significant number of members of the Association. This college recently completed 22 years of establishment. Some of the Alumni have acquired a prestigious position in Agriculture, education, Journalism, catering, spiritual, social, political, business, judiciary, tourism, industry, and almost all walks of life. The alumni association works separately under the auspices of the college. It is a recently registered body under the charity commissioner. Alumni Association consists of the president, vice-president, cashier, secretary, and members. The college has formed a separate committee to look after alumni. The following are some of the activities organized by the Alumni Association: Meetings: Two meetings of the Alumni Association have been arranged during the year, one in each semester. These meetings were very fruitful, and members agreed that they would have a very long and continuous association with the college and provide various crucial contributions to the colleges development. Guest Lectures: As promised in the meetings, members from the Alumni Association organized the lecture to the current students of the year on various topics like competitive exams, Health and Hygiene, Role of a citizen in the development of the nation. Thus, the Alumni Association of our college is very instrumental in boosting our present students morals in various ways. Therefore, their contribution during the year 2019-20 is crucial, and it helped the college in administration and stretching the college activities.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college believes in the principle of decentralization and participative management. The Principal has been decentralized the various academic, co-curricular, extracurricular, and administrative responsibilities. The college follows a particular system in which the duties are decentralized and utmost participation of the faculty members, technical staff, administrative staff, and non-teaching staff is being taken throughout the year. This is done through the Principal, IQAC coordinator, Vice-Principal, Faculty In-charge (Arts Commerce, Science), Chairman of the various committees, and faculty members and

administrative staff. The following organizational structure of the college gives an idea of decentralization of all authorities and responsibilities of the college and participative management: The above organizational structure of the college gives information on how to decentralize the process and how the participation of most of the faculty members and non-teaching staff is taken to complete activities/programs of the college. 1. Annual Social Gathering: There are various activities organized on the college premises, and most of the activities are carried out with the following principle of decentralization and participative management. The first example that can be mentioned here is the Annual Social Gathering. As it is organized every year, this year, it is collected and contained in decentralization and participative management. The college cultural committee heads this activity. Ten sub-committees were formed. Each committee is headed by the chairman and the members and assigned particular responsibilities. Each committee conducted meetings to plan, and according they implemented their plan. The Annual Social Gathering is open to all the students. Thus everyone took part in the activity, and therefore the activity was quite successful. 2. A blood donation camp was organized. There had three sub-activities carried out on this particular day by decentralizing the responsibilities by dividing this main activity into three separate actions. These three-sub-activities involved three committees, and more than 20 faculty members and other staff were also involved in this kind of programme. Each sub-activity had a committee, Chairman of the committee, and members and separate financial support. So, as far as the colleges participative management is concerned, most of the faculty members and other staff were involved. Moreover, most of the students of the college got involved in one sub-activity or the other. This proves that the college follows the principle of decentralization and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	<p>Every year the college updates the strategies for quality improvement in Examination and Evaluation. The college uses the following strategy for improvement in Examination and Evaluation: i) A separate CEO-Examinations ii) Separate Exam Committee with senior faculty members and administrative staff iii) A separate adequate hall was made available iv) Computerization of all examination processes v) Central Assessment Programme (CAP) was followed vi) Paper Setting was centralized at the institutional level vii) Provision for Photo Copy of answer book viii) No copy campaigns ix) The University introduced the bar Code system last year x) Online question paper for some courses by the University xi) The evaluation process is carried out through independent assessment committee members. xii) The CIE is</p>

implemented as per the guidelines of S P P U Pune xiii) Each faculty conducts internal tests, tutorials, projects, and seminars for college-level evaluation of student performance. xiv) The concerned faculty maintain the record.

Library, ICT and Physical Infrastructure / Instrumentation

The college uses various strategies for improvement in Library, ICT, and Physical Infrastructure / Instrumentation. The following are some of the strategies: Library: i) There is a separate section for Library ii) Separate reading room for male and female students iii) Book issue counter iv) Research and e-journals, e-books, educational CDs v) Autolib Library Management Software has been used in the library. The library is automated. All books entered, and circulation process is on Software. Barcoding of books has been done. ICT: i) Students and staff do make use of Computer Labs available with the college. ii) Teachers made ICT based teachings iii) The whole campus is connected through LAN and provided with Broadband Internet Connectivity. iv) Some departments have LCD Projectors, and faculty members do use them for their regular teaching whenever needed.

Industry Interaction / Collaboration

Since the college is the only degree college in the entire tehsil, it tries to reach out the some of the industries around for interaction and collaborations. The college has been established 07 MoUs, linkages five, and collaborations with other universities, institutes, corporates, industries, and agencies. The college organizes various workshops, seminars, field visits through these collaborations. Moreover, it also provides better opportunities for knowledge exchange to the students of UG classes. Lectures on Industrial Expectation have also been arranged. Some special industrial visits, internship programs, and hands-on training are also provided to faculty members and students. All the industrial interaction/collaboration is monitored through MoU and Linkages by the Criterion-III committee and IQAC of the college.

Admission of Students

The Standard admission process of S.P. Pune University is followed for

admission to various courses. Admission to each student for each programme is given as per the procedure laid down by the Govt. of Maharashtra and S.P. Pune University. The following procedure is followed for improvement in the admission of students. 1. An admission committee is formed for each course. 2. The parent institute gives information in Newspapers and other flex-boards etc. 3. The first-year admissions are online. 4. The Schedule of admission is announced well before. 5. The students need to fill online admission forms and then filled from are to be submitted to the respective committee. 6. A list of the students is prepared. 7. The merit list is prepared considering the reservations and published on the board. 8. A waiting list of the remaining applicant is also prepared for other processes. 9. Admissions to each course are given as per the published schedule. 10. Students from the waiting list are admitted in place of students who have not taken admission in the scheduled time. 11. Total admission process followed computerized and very transparently This process is followed for first-year courses. 12. Second- and Third-year admission has a 1:1 demand ratio, so no merit list is prepared. Admission is given first-come, first-serve basic by following reservations guidelines.

Human Resource Management

The parent institute MVP Samajs, the college, and IQAC play a crucial role in the Human Resource Management of the college. It is seen how proper and maximum utilization of resources of the college is being done throughout the year. Therefore, the parent institute, IQAC, and the Principal are thoroughly involved in human resource management.

The following are some of the strategies for quality improvement in HRM: 1. The college adopts a proper work distribution framework at every stage, and immediate feedback is collected through reporting and requirements. 2. The different committees are formed at the beginning of the year to administer the various activities of the college properly 3. The various departments of the college are given responsibilities and freedom to manage the human resource under their department at an optimum level.

4. In addition to the regular and permanent faculties, the parent institute appoints faculty members and non-teaching faculty on a contract basis. 5. The college provides opportunities to the faculty members for attending the seminar, conferences, workshops, refresher/orientation/short-term courses, and faculty development programs. 6. Students participation in organizing various co-curricular and extracurricular activities was also taken. 7. Student Council is also formed as per the guidelines by the S.P.P. U, Pune. The students involvement is also taken in various activities.

Research and Development

The college adopts the following strategies for quality improvement in research and development. i) Appointed ARC in the college ii) A separate research committee iii) The Chairman is the Principal of our college iv) The research circulars from various funding agencies are sent to every faculty for further action v) Continuous Encouragement to faculty members for research work vi) Research facilities are made available in the college for students and faculty members vii) Encouragement for student and teachers to take part in Research activity like Avishkar, Exhibition, and projects viii) The latest research instruments and reference books were made available to the students and faculty members. ix) We have provided financial assistance to faculty members and students to participate and present papers in National and International Seminars and Conferences.

Teaching and Learning

The college adopts various Quality Improvement Strategies every year and changes and modifies them every year as per the need from time to time. The college adopted the following strategies during the year: i) ICT based teaching, ii) innovative practices in teaching and learning, iii) Seminars, workshops iv) GDS, Presentations, v) Tests/tutorials, vi) Games, dialogue, vii) Discussions and debates viii) Along with these, some co-curricular and extracurricular activities like- study tours, industrial visits, ix) Remedial teachings, x) Film viewing sessions.

xi) Organization of various conferences, workshops, guest lectures for improvement of the faculty and the students

Curriculum Development

The College is affiliated with the Savitribai Phule Pune University, so it has been following the university's curriculum. Savitribai Phule Pune University revises the curriculum of each programme after every 3 to 5 years. There is a specific process for the revision of the curriculum. Region-wise, curriculum revision meetings of concerned faculties are conducted. Discussions are carried out in such meetings, and decisions are drawn. Decisions and opinions of the various faculties are considered by the B.O.S. and through Academic council procedure laid down by the S. P. Pune University and finally, the curriculum is revised in the meeting of the BOS of Pune University. Faculty members are encouraged to be the BOS member, and they are also asked to take an active part in Curriculum Designing. Their feedback about existing syllabi is judged on a priority basis, and necessary amendments are made in the new academic year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The college adopts a particular process in terms of Planning and Development. It is as follows: College Development Committee (CDC) calls a meeting at the beginning of the financial year to discuss the needs of the entire system. The feedback from all departments is brought to the notice of CDC by IQAC. After the discussion in this meeting, the new planning for improvement is finalized, and the final budget is prepared. The CDC gets approval from the parent institute for the final budget, and the provision for expenditure is sanctioned. The principal and the IQAC coordinator carry out academic planning.</p>
<p>Administration</p>	<p>The college sees that most of the transactions in terms of administration shall happen in a paperless manner. It is generally through WhatsApp and e-mails for information exchange to the staffs and the students. Staff</p>

	attendance is maintained through the biometric system. There is particular software for admission, and finance and library, etc. LAN system is used for internal and external information sharing. The library administration system includes OPAC, INFLIBNET, Shodhganga, NLIST program, etc.
Finance and Accounts	There is a separate Accounts Section to look after the financial matters of the institution. The fees of the students are collected through receipts with the help of E-Campus Education Hub software. The online payment system is applied to the students scholarships, salaries, and university payments. The internal and external audit is done every six months and a year, respectively. Tally and Accounting softwares are used foreffective and accurate functioning of financial matters. UGC and University funds are appropriately utilized and transparent manner by the college. The Local Committee funds utilization is done separately through the account section.
Student Admission and Support	The affiliated university governs the entire examination process. The students have filled all the examination forms. They are assisted in filling the forms by various departments. Every notice related to the students examination is displayed in time for the students perusal. The college adopts a particular procedure for the question paper. After evaluating answer sheets, the students marks are sent to the affiliated university through the unipune portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
------	---	--	-----------	---------	---	---

	organised for teaching staff	organised for non-teaching staff			
No Data Entered/Not Applicable !!!					
View File					

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	6	3	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
8	8	5

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit The college has both internal and external audit mechanism. The management has been appointed Chartered Accountant as per the decisions are taken in the general meeting. The assigned C.A. regularly conducts audit programmes. At the end of each financial year, the final audit is conducted. The reports are placed before the College Development Committee (CDC). The college has a pre-audit mechanism also. **External Audit** The audit of expenditure incurred under various examinations and grants sanctioned for conducting seminars/conferences/workshops etc., are conducted by the university audit panel. UGC also conducts audit programme from time to time to audit the expenditure incurred under various grants. The senior Auditor of Joint Director, Higher Education Pune conducts audit programmes as per their schedule. Moreover, the Auditor General (AG) of Maharashtra Government also conducts audit programmes as per their schedule. There are no significant objections remarked by the auditors panel. However, some minor queries are commented on by the panel, which is resolved after compliance.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

2188115

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic and Administrative Audit Committee	Yes	Local Committee
Administrative	Yes	Academic and Administrative Audit Committee	Yes	Local Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Participation and help in maintaining discipline in the college campus ii. Participation and suggestion about the curriculum development iii. Parent-Teacher Association suggests some ways for the development of the college and students activities every year.

6.5.3 – Development programmes for support staff (at least three)

1. Refresher/Workshop/ Training program for Non-teaching staff 2. Deputation of support staff for workshops and training. 3. Gym and Yoga center

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Student mentoring/adoption Program 2. Adaptation of a village for the overall development 3. Effective Social Outreach Campaign for downtrodden communities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Employment Program Dhanvantari and Karmayogi award	19/12/2019	19/12/2019	100	50
Cancer	25/01/2020	25/01/2020	198	15

Awareness And Medical Checkup Program				
Savitribai Phule Birth Anniversary	03/01/2020	03/01/2020	123	47
Nirbhay Kanya Abhiyan	01/02/2020	01/02/2020	104	Nil
Superstition Eradication Campaign	31/01/2020	31/01/2020	34	32

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Renewable energy, or more correctly known as non-conventional energy sources, is cleaner energy and non-polluting energy. We must consider energy use in scientific terms, which does not generate greenhouse gases or toxic waste while producing a full energy source such as electricity. Government and higher authorities worldwide turn non-conventional or renewable energy sources into our excellent option to minimize fossil fuel dependence. By keeping the same thinking line, College has installed the rooftop Solar Power Plant to fulfill electricity consumption in Greenway. The installation of Rooftop Solar Panels proved to be very useful in variety of ways. The produced electricity is being used by Maharashtra State Electricity Distribution Co. Ltd. and they subsidize the electricity bills accordingly. The electricity bill reduced from 17,000 to nil and sometimes it comes in minus. In addition to this college installed LED tubes and power efficient equipment to save the electricity. The display boards are also been placed near switch boards to make students and staff habituated to switch off the tubes and equipment when they are not in use.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	3	1	25/02/2020	1	Awareness on Biodiversity Conservation	Biodiversity Conservation	50

2019	2	3	03/10/2020	1	Celebration of Wildlife Week	Biodiversity Conservation	143
2020	3	1	02/02/2020	1	Celebration of World Wetland Day	Water Conservation and Health of Water Bodies	146
2019	2	3	18/09/2019	1	Awareness on Road Kills of Wild animals	Biodiversity Conservation	149
2019	2	3	26/12/2019	1	Teaching Vedic Math to the students from Residential Schools of Remote Places	Learning ability of Math	59
2019	2	3	26/12/2019	1	Teaching Communication skills English to the students from Residential Schools of Remote Places	Learning ability of English	67
2019	2	3	21/10/2019	1	Awareness about Cracker free Diwali	Environment Pollution	147
2020	3	1	28/02/2020	1	National Science Day Celebration	Scientific Attitude	149
2019	2	3	19/07/2019	1	Rainwater Harvesting	Water Management	49

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct (handbooks) for students	15/06/2019	Compulsory attendance of students in the classes, lectures, tutorials, seminars, semester, and annual exams. • Use of I-card compulsory on the college campus. • Strict measures for the students found guilty of using unfair means. • Uniform compulsory in college.
Code of conduct (handbooks) for teachers	15/06/2019	The academic diary is compulsory for staff. • Strict adherence to exam practices. • Use of ICT ineffective teaching. •Maximum scope given to the students beyond the periodic time table.
Code of conduct (handbooks) for non-teaching	15/06/2019	Maintain the service book of permanent teaching and non-teaching faculty. • Maintain and revise the accounts, financial statements, and service records.
Code of conduct (handbooks) for Principal	15/06/2019	• Monitor and supervise administration, academics, financial and budgetary provisions of the college. • Encourage faculty members for curricular advancements, research, and FDP . • Work as a bridge between staff and management for the smooth functioning of activities. • Evaluate the staff performances and prepare confidential reports of all teaching and non-teaching staff.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation within the campus by staff and students. 2. Rainwater harvesting project (2 nos.) are designed and implemented 3. No vehicle day on the first Monday of each month 4. Updating the botanical garden every year 5. Design and implemented a vermicompost plant, which in working condition with its full efficiency. 6. Installation of 15 kW solar power plant. 7. Continuous green audit of the college

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Training in Trekking and Tour Management
Title: Training in Trekking and Tour Management
2. Objectives: i) To create awareness among the students for Professional Trekking ii) To provide training in tour management business. iii) To train students in grabbing the opportunity for being a professional trekking and tour manager.
1. Context: Tryambakeshwar Tahsil is a geographically hilly area, and being a sacred place, there is a good scope for trekking and tour. There are many small hills around the college and the Tryambakeshwar Tahsil area. Despite being a hilly and natural place, it is also the source point of the Godawari River. The mountains and hills have encircled this location and added to its natural beauty and spirituality. It is a place that lies in the Sahyadri Ranges at the foot of Bramhagiri Mountain. It is one of the twelve Jyotirlingas, the sacred places of Maharashtra. Since it is a sacred place and the mountains and hills have encircled this location, quite a few people visit it throughout the year. Therefore, there is much scope for getting opportunities in Trekking and Tour Management.
2. Practice: Some faculty members have gained knowledge of trekking, and some have acquired knowledge in tour management as it is a situational need. Then it is decided to train students in trekking and tour management because the place is crowded around the year by the tourists and pilgrimages. It is one of the twelve Jyotirlingas, the sacred places of Maharashtra, and a tourist place. Therefore, the people who visit Tryambakeshwar need local guidance to visit different places in Tryambakeshwar and trekking. Henceforth, considering this need, the college personnel decided to train students in trekking and tour management. So various lectures have been arranged on trekking and tour management. Some faculty members guided students throughout the year. Quite a few field visits to multiple hill-stations have also been arranged, and students were provided with physical training and experience from experts. Moreover, a District Level Trekking camp was also organized.
3. Evidence of success: This activity provides self-employment opportunities by starting their trekking and tour management business. After college hours get over, students are involved in guiding people in trekking and tour of Tryambakeshwar. They earn enough money through this kind of activity. Therefore, this activity provided self-employment opportunities to the students. After graduation, students can join too as tour manager also with institutions in Nashik.

Best practice 2: Awareness regarding Chemical Pesticides and Fertilizers in Agriculture.
1. Title: Awareness regarding Chemical Pesticides and Fertilizers in Agriculture.
2. Objectives: i) To aware students as well as a society about the loss of ecosystem due to the use of chemicals ii) To create awareness about incidents and accidents that could be occurred due to poisonous chemicals. iii) To take genuine efforts for saving ecological and environmental sustainability.
3. Context: Increasing demand for food supply due to rapid growth in the human population has triggered agricultural intensification during the last few decades. For addressing the growing food demands, agrochemicals (fertilizers and various pesticides) are rigorously used in agriculture, which accomplishes the gap between food production and consumption however, concurrently, unbalanced use of agrochemicals also cause environmental deterioration and pose severe challenges to aquatic and terrestrial ecosystems. Since the sustainability of ecosystems, the environment, and agriculture is the prime focus of scientists

and researchers, reduced throughout such chemicals which are crucially required by employing eco-sustainable measures. To attain maximum agricultural output, there is an urgent need for cautious use of natural resources and minimal application of hazardous compounds in agriculture, which are supposed to offer potential challenges to our natural agro-ecosystem. These awareness programs will indeed introduce a desired need for farming to local farmers and students.

4. Practice: Keeping in view the long-term effects of agrochemicals on the environment and ecosystem, Farmers (local) can play a vibrant role in regulations to minimize the use of these chemicals in agriculture. Growers need to adopt crop rotation practices, use of natural fertilizers and integrated disease management strategies which can work better in reducing reliance on conventional fertilizers and pesticides. MVPS Arts Commerce and science college Tryambakeshwar, Department of Chemistry shares responsibilities to inculcate the awareness of less toxic and hazardous chemicals. Alternative measures for commercializing fertilizers and pesticides are attractive strategies for students to start their own business. Awareness among farmers and the general public regarding agrochemicals hazardous effects is an essential factor that can stimulate pressure build-up for minimum utilization of conventional agrochemicals. Department of chemistry tried to involve T.Y. B.Sc. undergraduate students with this awareness campaign. 5. Evidence of success: This activity provides self-employment opportunities by starting their own business in the field of chemical fertilizers. Farmers and students learn healthy farming through this kind of activity. Therefore, this activity provided self-employment opportunities to the students. As a result of this kind of activity, peoples, farmers, and students learned about pesticides and fertilizers in the land of Tryambakeshwar. They also became much more careful about their farming. Green farming also started in some of the tribal areas near Tryambakeshwar.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mvptryambakcollege.ac.in/wp-content/uploads/2021/01/Institutional-Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Social Outreach Campaign: Social Outreach Campaign is the distinctiveness of the college. It is located in a rural and tribal area of Tryambakeshwar a place lies in the Sahyadri Ranges at Bramhagiri Mountains foot. It is one of the twelve Jyotirlingas, the sacred places of Maharashtra. It is just 30 km. away from Nashik the mountains and hills have encircled this location and added to its natural beauty and spirituality. Tryambakeshwar is also the source point of the Godawari River. In this hilly and tribal area, the college provides higher education to the degree level in Arts, Commerce, and Science streams with various specializations. The college is categorized as a tribal college as the students are from tribal social groups, and therefore, one of the challenges before the college is to enable the rural, tribal and downtrodden students to bring them into the mainstream. Accordingly, the college has been set the mission and vision of the college, considering the local needs of the students and the people of the community around. The vision is - To empower the downtrodden and tribal students through qualitative education to bring transformation and positive changes in their behavior and nurturing them holistically for building their character. It is an opportunity for us to reach to the students of the tehsil and the people of the community around. Accordingly, the college has a plan to reach them through Social Outreach Campaign. Under this title, the college has been organizing various activities

that shall help the students and the community empower and march towards the mainstream of society. The following are some of the activities and programmes that have been organized to reach to the society for their upliftment: • Adaptation of the Village named Kachurli • Geographical Survey of the adopted village • Socio-political Survey of selected villages • Historical Survey of selected villages • Awareness rallies • Program related to Sustainable Utilization of Biodiversity and its Conservation • Awareness Programmes to stop Roadkills of Wild Animals • Health and hygiene • Health check-up camp • Blood group and Haemoglobin checking camp • Information awareness programme • Folk tale collection • Lecture series on various issues Awareness programme for farmers to avoid overuse of hazardous pesticides. The programmes mentioned above and activities are organized in various villages of the Tryambakeshwar tehsil throughout the year. It created a very good atmosphere in the tehsil. As it is a tribal tehsil, and there is much scope for improvement in various issues of the villages, they need constant guidance from the resource. Therefore, the colleges activities throughout the year in locality created a very conducive atmosphere and increased students attendance in the college. The parents developed an excellent rapport with the college, and they developed the habit of visiting the college for various purposes. Therefore, the campaign entitled Social Outreach Campaign is very successful in the real sense of the term during the year.

Provide the weblink of the institution

<https://mvptryambakcollege.ac.in/wp-content/uploads/2021/01/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. To enrich the colleges academic and social excellence in the vicinity of Tryambakeshwar, the tehsil following plan of action has been approved for the next academic year.
2. To go for more ICT based teaching
3. To apply for Minor and Major research projects to BCUD and UGC
4. To apply for 2(F) 12(B) to UGC
5. To apply for Best College Award to S P P U Pune.
6. To organize the state and national level webinars in various subjects.
7. To develop the entire online admission process
8. To develop office by atomization
9. Renovation of laboratories, ICT enabled/Smart classroom, etc.
10. To establish recording studio for e-learning/ e-content development
11. To submit the proposals for skill development and certificate courses to UGC
12. To organize gender sensitization programmes
13. To encourage more number of faculty members to attend the seminars and conferences
14. To encourage faculty members to publish papers in national and international journals
15. To organize some extension activities during the year
16. To arrange some study tours and field visits for students and staff
17. To motivate teachers and students for Research
18. To increase the Participation of sportspersons in state/national/international events.